

Centralized Curriculum Process for Health IT Programs

A new brief has been added to TCI's Strategies for Transformative Change series. This series provides summaries of the scaling strategies employed by TAACCCT consortia and includes any available evidence of success. The newest brief, *Centralized Curriculum Process for Health IT Programs*, focuses on the Health eWorkforce (HeW) Consortium.

The Health eWorkforce (HeW) Consortium was formed to elevate

national Health Information Technology workforce development efforts and train veterans, TAA-eligible
workers, and others for promising careers in healthcare and Health IT. The consortium has nine member
colleges: Bellevue College (consortium lead), Bellingham Technical College, Clark College, Clover Park
Technical College, Northern Virginia Community college, Pierce College, Renton Technical College,
Spokane Community College, and Whatcom Community College.

Read about how HeW is driving change through a centralized curriculum process.

Read other briefs in this series.

Going Big! How to Scale Innovation for Transformative Change Webinar

Webinar ?

Thursday, May 7, 2015, 12:00 CST

In this webinar, we will talk with Maria Fieth (Consortium for Healthcare Education Online, CHEO) and Leah Woodke (Tribal College Consortium for Developing Montana and North Dakota Workforce, DeMaND) along with members of the TCI research team. Join us to learn about:

- Strategies that these TAACCCT consortia are using to scale change at their colleges
- The eight guiding principles that support the scaling of transformative change
- TCI tools and resources that are available for you

We hope that you can join us! Register here:

https://attendee.gotowebinar.com/register/8493632032273123329

Raising Floors and Building Ladders: Why We Need Both Paths to Achieve Equitable Outcomes Webinar

Monday, May 18, 2015, 1:30 CST

Students and educators are facing complex economic and academic challenges that impact their experiences designing or navigating career pathways. In this webinar from Pathways to



Results (PTR), Vickie Choitz, the Associate Director of the Economic Opportunities Program at the Aspen Institute, will present practical information that educators, administrators, and policymakers need including:

- What is the economic context for our career pathways and our students?
- What can be done to improve the security and quality of jobs *in addition to* facilitating career advancement?
- What can we do to improve job quality and career advancement?

This free webinar is being presented by the Office of Community College Research and Leadership and all educators are encouraged to participate.

We hope that you can join us! Register

here: https://attendee.gotowebinar.com/register/2735256541435167233

The Transformative Change Initiative is led by the Office of Community College Research and Leadership and The Collaboratory with support from the Bill & Melinda Gates Foundation, Lumina Foundation, and the Joyce Foundation.



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